



UNIVERSITY OF  
**PATRAS**  
ΠΑΝΕΠΙΣΤΗΜΙΟ ΠΑΤΡΩΝ

D1.3 Quality Policy of the Academic Unit for the Development and  
Continuous Enhancement of the Master's Degree Programme

*«Master in Education»*

Department of Educational Sciences and Social Work  
School of Humanities and Social Sciences  
University of Patras

## **Quality Policy**

The **Department of Educational Sciences and Social Work**, in collaboration with the Quality Assurance Unit (MODIP) and the competent services of the University, has aligned the Quality Policy of the Master's Programme "Master in Education" with the Quality Policy of the Department and the University of Patras.

In particular, the present Quality Policy emphasizes the assurance and continuous improvement of the quality of the blended learning methodology of the Master's Programme, recognizing it as an equivalent and pedagogically substantiated mode of postgraduate education. The implementation of this policy takes into account the specific characteristics of blended learning, digital interaction, and students' active engagement with learning materials.

## **Vision / Mission of the Department**

The main characteristics of the Department's Quality Policy include:

- The vision, mission, and distinctive position of the Department within the national academic landscape as an innovative Department oriented toward societal needs, particularly in the fields of primary teacher education and social work education.
- Alignment with the principles, standards, and quality assurance guidelines of the European Higher Education Area (EHEA), as well as the national and European regulatory framework.
- The Department's commitment to fostering a culture of quality among members of the academic community and in its relationships with social partners, with the aim of continuous improvement.
- Adherence to a code of ethics and professional conduct.
- Transparency and public information regarding its activities.

## **Strategic Objectives**

The Department's strategic objectives are aligned with those of the University and include:

- Provision of high-level education, with emphasis on student-centered learning, continuous upgrading of the Master's Programme through the established annual review process, updating and standardization of academic procedures, and focus on Learning Outcomes.

The new Master's Programme "Educational Sciences" focuses on postgraduate education in the field of Educational Sciences and its sub-disciplines. The aim of the programme is to enable holders of the Master's Degree to become, on the one hand, effective professionals as educators and education administrators in accordance with

contemporary scientific standards, and, on the other hand, to develop scientific thinking and deepen their engagement in educational research.

**The Master's Programme aims:**

- To prepare education professionals with knowledge, attitudes, and skills enabling them to serve in advisory and administrative positions of increased responsibility within the education sector.
- To promote the professional development of educators and cultivate self-improvement skills, critical thinking, and problem-solving abilities within contemporary educational contexts.
- To foster collaboration, communication, and information management skills, as well as technological and scientific literacy.
- To provide specialization in human rights, intercultural education, minority education, and intercultural counseling.
- To develop skills in the design and implementation of intercultural educational programmes.
- To prepare professionals with strong theoretical foundations and skills in the design, development (and, where feasible, implementation) of individualized educational intervention programmes for students with learning abilities and learning difficulties.
- To prepare professionals capable of understanding, evaluating, and interpreting children's cognitive processes.
- To broaden and advance theoretical and applied knowledge in Educational Sciences and to cultivate scholars capable of pursuing doctoral studies in related scientific fields.

**Additional Objectives through the Master's Programme**

The Programme also seeks to:

- Strengthen links with the labour market, scientific bodies, and the Department's alumni.
- Produce high-level research aligned with international developments, promote research collaborations, and disseminate research outcomes for the benefit of society and the economy.
- Promote and recognize excellence and innovation by encouraging, supporting, and rewarding achievements in teaching and research.
- Enhance internationalization through the promotion of collaborations, networking actions, dissemination activities, and international presence,

including comparative evaluations with universities of similar size, with emphasis on local, national, and international distinction.

### **Quality Assurance Procedures**

The quality assurance procedures recorded in the University's Quality Manual are implemented at the Department level with the necessary case-specific adaptations. All quality assurance procedures of the Department of Educational Sciences and Social Work are subject to inspection and review, conducted annually by the Internal Evaluation Group (OMEA) in cooperation with the University's Quality Assurance Unit (MODIP).

Within the framework of the Master's Programme, these procedures are further specified to cover:

- Pedagogical course design,
- Quality of digital educational material,
- Functionality of electronic platforms,
- Student support services,
- Monitoring of student participation in both face-to-face and synchronous distance-learning processes.

This specification includes clearly defined roles and responsibilities for teaching staff, established pedagogical feedback practices, and systematic monitoring of student participation in synchronous distance education.

### **Commitment of the Department**

The Department of Educational Sciences and Social Work is committed to providing high-quality services fully integrated into the revised strategic planning and Quality Policy of the University of Patras, with the aim of fulfilling its vision and mission.

Specifically, the Department is committed to:

- Continuous improvement of the quality of its study programmes,
- Enhancement of research activity,
- Improvement of administrative services offered to students and society,
- Expansion of its international presence in teaching and research.

Distance education at the Department aims to broaden access to postgraduate education by removing geographical and temporal barriers and making higher-level education more widely available to diverse population groups.

To implement this policy, the Department:

- Develops modern and flexible study programmes (undergraduate, postgraduate, and doctoral) aligned with societal needs and the labour market.
- Defines learning outcomes in accordance with the National and European Qualifications Frameworks.
- Adopts policies for the recognition of student excellence.
- Implements student support policies based on social criteria.
- Supports the teaching and research activities of faculty members and promotes the integration of research into teaching.
- Follows internal procedures aimed at continuous improvement of teaching, research, and services.
- Cooperates with the University's Quality Assurance Unit (MODIP) to ensure continuous enhancement of multi-level services, strictly adhering to the University's quality assurance framework.
- Promotes internationalization and academic mobility.
- Ensures sound and effective administration and operation.
- Publishes and ensures visibility, transparency, and public access to information.

The Department is committed to implementing the above-described policy.

The Quality Policy of the Master's Programme "Educational Sciences" is described in this document and is also published and regularly updated on the Programme's website: <https://post.elemedu.upatras.gr/>